TAB

16 April 1968

MEMORANDUM FOR: Director of Training

THROUGH   : Chief, Operations School

SUBJECT   : Course Report - CS Records II #5-68 (CSCTs)
                  4 - 11 April 1968

<u>Student Body</u>

1. Fifty-one students attended the course. One, Mr. ████████ 1A9a was absent after the first day of the practical exercise and has been given an incomplete.

<u>Course Curriculum</u>

25X1A

2. <u>No</u> changes were made in the curriculum, other than to remove the CI██ element temporarily. (See below.)

<u>Course Conduct</u>

25X1A
25X1A

3. No substantive changes were made. However, at the request of CH/OS/TR, the unit on name-tracing for CI██ was deleted, since it would have duplicated the CI██ lecture given in the CS Desk Orientation which immediately preceded this course. (This duplication occurs only when giving CS Records II to CSCTs.)

4. As usual when giving this course to CSCTs, all speakers were put on the first day instead of at intervals. This permits breaking the class into two groups for the practical exercise.

<u>Instructors</u>

25X1A9a

5. The keynote speaker, Mr. ████████████ made one of the best presentations we have had so far. Normally, there is no keynote speaker for this course, since it follows immediately after CS Records I, but in this case the students had been away from Records training for six months and needed reorientation. Mr. ████ drew on his own expe 25X1A9a confining himself to a few key examples which could be tied effectively into the remainder of the course. He aroused an interest among many of the students which helped to maintain the atmosphere of hard work and attention through the ensuing practical exercise.

GROUP 1
Excluded from automatic
downgrading and
declassification

SECRET

B. Roster of Students

25X1A

Distribution
   Original - DTR
        1 - DD█████
        1 - CI████
        1 - C/OS/TR
        1 - Course File
        1 - Chrono

25X1A9a

6. Mr. ▮▮▮▮▮ C/USSR/ISG/Central Reference Service, gave a useful presentation on the reorganization of Central Reference, which has been drastically overhauled since the students were introduced to it last year.

25X1A9a

7. Mr. ▮▮▮▮ CI ▮▮ has been finding it increasingly difficult to fit his talk on "Writing the Meaningful Report" into his work schedule at CI Staff. We are exploring the possibilities of finding a substitute speaker, either as occasional backup or as a replacement. Hopefully,

25X1A9a

Mr. ▮▮▮ will be able to continue.

Chief Instructor's Comments

8. This was, for the most part, a hard-working class. The first day, when all fifty-two were crammed into Room 1A-13, was trying for everyone. Once the class had been broken up and shifted to 1000 Glebe for the practical exercise, however, the students settled down and applied themselves intelligently to their work. Their questions were sharp and searching, and their final dispatches showed considerable originality. One or two came in and worked on the problem over the weekend. One student even agreed to draw on his professional background to provide material which will support one part of the exercise which is a little weak.

9. The more thoughtful student critiques suggested that this course would have been more effective if it had been included in the training ▮▮▮▮▮▮▮ or even during their earlier training at 1000 Glebe. Their

25X1A6b

argument, to quote one critique, is that "After the Ops. Course, CTs are at perhaps their lowest point psychologically and certainly not receptive to any kind of classroom work. Any course, no matter what its content or quality, taught after all the work ▮▮▮▮ is completed 25X1A6b anti-climatic, unwanted, and defined by the students a priori as unnecessary." While I can sympathize with the latter feeling, I do not believe that the course can be put much further back from the students' desk assignment. Biographic research is the first task which most of them will be given at the desk. However, I believe that there would be less resistance if the students understood, before they finished their Ops training, precisely what training they would be given before their desk assignment and why.

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Chief Instructor

Attachments (w/orig. only)
   A. Course Schedule
   B. Roster of Students

Distribution
   Original - DTR
25X1A   1 - DDP ▮▮▮
               1 - CI/ ▮▮▮

               1 - Course File
               1 - Chrono